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10CS842

## Eighth Semester B.E. Degree Examination, June/July 2016 Software Testing

Time: 3 hrs.

Max. Marks: 100

**Note: Answer FIVE full questions, selecting  
at least TWO questions from each part.**

### PART – A

- 1 a. With a neat diagram of a testing life cycle explain following :  
i) Fault ii) Failure iii) Incident iv) Test case (10 Marks)
- b. With a neat sketch, explain the features of 'The SATM' system. (10 Marks)
- 2 a. Explain the following :  
i) Robustness testing ii) Worst – case testing. (08 Marks)
- b. Describe the equivalence class test cases for 'The triangle problem'. (12 Marks)
- 3 a. Define the program graph. Write a structured triangle program and the program graph. (10 Marks)
- b. For the program graph G(P) and a set of program variable, define the terms 'Defining node of a variable', 'Definition use path with respect to a variable 'All-Defs criterion', 'All C-uses/some p-used and 'All du-paths criterion'. (10 Marks)
- 4 a. Briefly explain the specification – based life – cycle models in levels of testing. (10 Marks)
- b. What is decomposition based integration? Define the different types of decomposition based integration. (10 Marks)

### PART – B

- 5 a. Briefly explain the basic concepts for requirements specification in system testing. (10 Marks)
- b. Write a short note on: 'taxonomy of interactions' and 'Client/ Server testing'. (10 Marks)
- 6 a. List and explain any four principles that characterize various approaches and techniques for analysis and testing. (10 Marks)
- b. Explain how does the goals of quality process improvement can be accomplished for analysis and testing of a software. (10 Marks)
- 7 a. What is fault – based testing? Define the terminologies 'Program location' and 'Alternate expression'. (06 Marks)
- b. Define scaffolding? Mention the purposes of scaffolding. (04 Marks)
- c. What is a test oracle? With a neat diagram explain the comparison based test oracle. (10 Marks)
- 8 a. Discuss the risks generic to process management and risks specific to quality management with a suitable example. (10 Marks)
- b. Discuss the basic elements of analysis and test plan. (10 Marks)

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Important Note : 1. On completing your answers, carefully draw diagonal cross lines on the remaining blank spaces.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.